**SECONDAIRE 2 - Étape 1**

**2015 - 2016**

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| **DESCRIPTIF 2e secondaire** | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Lecture** | | | | | | | | | **Écriture** | | | | | | | | | | | | | | | | | | **Communication orale** | |
| **3 types de questions**  **Sur numérologie.ch** | | | | | | | | **10%** | **Je raconte une activité de mon été** | | | | | | | | | | | | | | | | | **20%** | **Autoportrait** | **30%** |
| Comp | Int | | | | Réac | | App. |
| Adaptation | | | | Cohérence | | | | Voc | | | | Synt P | | | | Gram |
|  | 33% | | | | 33% | | 33% | 25% | | | | 20% | | | | 10% | | | | 25% | | | | 20% |
| **L’architecture au service de la nature** | | | | | | | | **20%** | **Vocabulaire enrichi** | | | | | | | | | | | | | | | | | **10%** | **Discussion sur les valeurs** | **10%** |
| Comp | | Int | | | | Réact. | | Adaptation | | Cohérence | | | | Voc | | | | | Synt P | | | Gram | | |
| 72% | | 18% | | | |  | |  | |  | | | | 100% | | | | |  | | |  | | |
| **PMT – les attentes de l’employeur** | | | | | | | | **30%** | **Résumé et critique d’un roman** | | | | | | | | | | | | | | | | | **30%** | **Défi cognitif :**  **Règles de grammaire** | **25%** |
| Adaptation | | | Cohérence | | | Voc | | | | Synt P | | | | Gram | | |
| 12,5% | | | 12,5% | | | 25% | | | | 25% | | | | 25% | | |
| Comp | | | Int | | | | Réact. | **Révision de grammaire** | | | | | | | | | | | | | | | | | **10%** |
| Adaptation | | Cohérence | | | Voc | | | | Synt P | | | | Gram | | | |
| 63% | | | 37% | | | | - |  | |  | | |  | | | |  | | | | 100% | | | |
| **Roman Skeleton Creek** | | | | | | | | **40%** | **Description enrichie d’un objet** | | | | | | | | | | | | | | | | | **30%** | **Raconter une activité d’Halloween** | **25%** |
| Comp | | | | Int | | | Réact. | Adaptation | Cohérence | | | | | | Voc | | | | Synt P | | | | Gram | |
| 76% | | | | - | | | 24% | 25% | 20% | | | | | | 10% | | | | 25% | | | | 20% | |
| TOTAL | | | | | | | | 100% | TOTAL | | | | | | | | | | | | | | | | | 100% | TOTAL | 100% |

**SECONDAIRE 1 - Étape 1**

**2015 - 2016**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **DESCRIPTIF 1ere secondaire** | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Lecture** | | | | | | | | | **Écriture** | | | | | | | | | | | | | | | **Communication orale** | |
| **3 types de questions**  **Sur numérologie.ch** | | | | | | | | **10%** | **Je raconte une activité de mon été** | | | | | | | | | | | | | | **30%** | **Autoportrait** | **30%** |
| Comp | Int | | | | Réac | | App. |
| Adaptation | | | Cohérence | | | Voc | | | | Synt P | | | Gram |
|  | 33% | | | | 33% | | 33% | 25% | | | 20% | | | 10% | | | | 25% | | | 20% |
| **Doux comme la soie mais solide comme l’acier** | | | | | | | | **40%** | **Révision de grammaire** | | | | | | | | | | | | | | **10%** | **Discussion sur les valeurs** | **10%** |
| Comp | | Int | | | | Réact. | | Adaptation | Cohérence | | | | Voc | | | | Synt P | | | Gram | |
| 55% | | 21% | | | | 32% | |  |  | | | |  | | | |  | | | 100% | |
| **PMT – les attentes de l’employeur** | | | | | | | | **30%** | **Description d’un animal de la jungle** | | | | | | | | | | | | | | **30%** | **Défi cognitif :**  **Règles de grammaire** | **25%** |
| Adaptation | | Cohérence | | | Voc | | | Synt P | | | | Gram | |
| 25% | | 25% | | |  | | | 25% | | | | 25% | |
| Comp | | | Int | | | | Réact. | **Résumé d’un article de journal** | | | | | | | | | | | | | | **30%** |
| Adaptation | Cohérence | | | Voc | | | Synt P | | | | Gram | | |
| 63% | | | 37% | | | | - | 25% | 20% | | | 10% | | | 25% | | | | 20% | | |
| **Roman Skeleton Creek** | | | | | | | | **20%** |  | | | | | | | | | | | | | |  | **Raconter une activité d’Halloween** | **25%** |
| Comp | | | | Int | | | Réact. |
| 76% | | | | - | | | 24% |
| TOTAL | | | | | | | | 100% | TOTAL | | | | | | | | | | | | | | 100% | TOTAL | 100% |

**SECONDAIRE 2 - Étape 2**

**2015 - 2016**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **JUSTIFICATIF 2e secondaire** | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Lecture** | | | | | | | | | | | **Écriture** | | | | | | | | | | | | | | | **Communication orale** | |
| **Au Cinéma Lux** | | | | | | | | | | **10%** | **Critique d’un film**  **(4e de couverture)** | | | | | | | | | | | | | | **20%** | **Son affiche publicitaire ou sa BD d’une séquence justificative**  **Évaluation par les pairs** | **30%** |
| Comp | Int | | | Réac | | | | App. | |
| Adaptation | | | | Cohérence | | | Voc | | | Synt P | | | Gram |
| 54% | 31% | | | 31% | | | |  | | 25% | | | | 20% | | | 10% | | | 25% | | | 20% |
| **Le jardin d’Amsterdam** | | | | | | | | | | **30%** | **Affiche publicitaire ou BD d’une séquence justificative** malbouffe, etc. | | | | | | | | | | | | | | **10%** | **Débat : m’affirmer, faire semblant ou me taire. OU**  **La démesure vestimentaire expliquez-moi** | **30%** |
| Comp | | | Int | | | | Réact. | | | Adaptation | | Cohérence | | | Voc | | | | Synt P | | Gram | | |
| 57% | | | 21% | | | | 21% | | | 25% | | 20% | | | 10% | | | | 25% | | 20% | | |
| **Une BD** Distinguer : le récit, les descriptions, les faits, les arguments | | | | | | | | | | **20%** | **La violence dans les relations amoureuses – texte d’opinion** | | | | | | | | | | | | | | **30%** | **Défi cognitif :**  **Règles de grammaire** | **20%** |
| Adaptation | | | Cohérence | | Voc | | | Synt P | | | Gram | | |
| Comp | | Int | | | | Réac | | | App. |
| 70% | | 10% | | | | 10% | | | 10% | 25% | | | 20% | | 10% | | | 25% | | | 20% | | |
| **Alinéa : Le grand défi Pierre Lavoie** | | | | | | | | | | **40%** | **Alinéa : Le grand défi Pierre Lavoie** | | | | | | | | | | | | | | **40%** | **Qui a piqué mon fromage (écoute)** | **20%** |
| Comp | Int | | | | Réac | | | App. | | Adaptation | Cohérence | | | | | Voc | | | Synt P | | | Gram | |
| 60% | 20% | | | | 10% | | | 10% | | 25% | 20% | | | | | 10% | | | 25% | | | 20% | |
| TOTAL | | | | | | | | | | 100% | TOTAL | | | | | | | | | | | | | | 100% | TOTAL | 100% |

**SECONDAIRE 1 - Étape 2**

**2015 - 2016**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **JUSTIFICATIF 1ère secondaire** | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Lecture** | | | | | | | | | | **Écriture** | | | | | | | | | | | | | | | **Communication orale** | |
| **L’envers du décor** | | | | | | | | | **20%** | **Critique d’un film**  **(4e de couverture)** | | | | | | | | | | | | | | **30%** | **Son affiche publicitaire ou sa BD d’une séquence justificative**  **Évaluation par les pairs** | **30%** |
| Comp | | Int | | Réac | | | | App. |
| Adaptation | | | | Cohérence | | | Voc | | | Synt P | | | Gram |
| 56% | | 21% | | 21% | | | |  | 25% | | | | 20% | | | 10% | | | 25% | | | 20% |
| **Passeport pour Londres** | | | | | | | | | **30%** | **Affiche publicitaire ou BD d’une séquence justificative (Malbouffe)** | | | | | | | | | | | | | | **30%** | **Débat : m’affirmer, faire semblant ou me taire. OU**  **La démesure vestimentaire expliquez-moi** | **30%** |
| Comp | | | Int | | | | Réact. | | Adaptation | | Cohérence | | | Voc | | | | Synt P | | Gram | | |
| 40% | | | 25% | | | | 25% | | 25% | | 20% | | | 10% | | | | 25% | | 20% | | |
| **Une BD** Distinguer : le récit, les descriptions, les faits, les argument | | | | | | | | | **10%** | **Alinéa Le grand défi Pierre Lavoie** | | | | | | | | | | | | | | **40%** | **Défi cognitif :**  **Règles de grammaire** | **20%** |
| Adaptation | | | Cohérence | | Voc | | | Synt P | | | Gram | | |
| Comp | Int | | | | | Réac | | App. | 25% | | | 20% | | 10% | | | 25% | | | 20% | | |
| 70% | 10% | | | | | 10% | |  |
| **Alinéa Le grand défi Pierre Lavoie** | | | | | | | | | **40%** |  | | | | | | | | | | | | | |  | **Qui a piqué mon fromage (écoute)** | **20%** |
| Comp | | Int | | | Réac | | | App. | Adaptation | Cohérence | | | | | Voc | | | Synt P | | | Gram | |
| 70% | | 20% | | | 5% | | | 5% | 25% | 20% | | | | | 10% | | | 25% | | | 20% | |
| TOTAL | | | | | | | | | 100% | TOTAL | | | | | | | | | | | | | | 100% | TOTAL | 100% |

**SECONDAIRE 2 - Étape 3**

**2015 - 2016**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **NARRATIF ET JUSTIFICATIF 2e secondaire** | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Lecture** | | | | | | | | | | | **Écriture** | | | | | | | | | | | | | | | **Communication orale** | |
| **Le texte justificatif** | | | | | | | | | | **10%** | **Créer un récit narratif**  **ou le voyage virtuel ou**  **BD d’une séquence narrative** | | | | | | | | | | | | | | **30%** | **Raconter une activité de ta semaine de relâche** | **20%** |
| Comp | Int | | | Réac | | | | App. | |
| Adaptation | | | | Cohérence | | | Voc | | | Synt P | | | Gram |
| 100% |  | | |  | | | |  | | 25% | | | | 20% | | | 10% | | | 25% | | | 20% |
| **Le cap Diamant** | | | | | | | | | | **20%** | **Dessiner un libraire** | | | | | | | | | | | | | | **40%** | **Tristan et Iseult** | **30%** |
| Comp | Int | | Réac | | | | App. | | | Adaptation | | Cohérence | | | Voc | | | | Synt P | | Gram | | |
| 60% | 20% | | 10% | | | | 10% | | | 25% | | 20% | | | 10% | | | | 25% | | 20% | | |
| **Roméo et Juliette** | | | | | | | | | | **30%** |  | | | | | | | | | | | | | | **30%** | **Défi cognitif :**  **Règles de grammaire** | **20%** |
| Adaptation | | | Cohérence | | Voc | | | Synt P | | | Gram | | |
| Comp | | Int | | | | Réac | | | App. |
| 70% | | 10% | | | | 10% | | | 10% | 25% | | | 20% | | 10% | | | 25% | | | 20% | | |
| **Zanny un roman policier** | | | | | | | | | | **40%** |  | | | | | | | | | | | | | |  | **Un ami un vrai (prise de parole)** | **30%** |
| Comp | Int | | | | Réac | | | App. | | Adaptation | Cohérence | | | | | Voc | | | Synt P | | | Gram | |
| 60% | 20% | | | | 10% | | | 10% | | 25% | 20% | | | | | 10% | | | 25% | | | 20% | |
| TOTAL | | | | | | | | | | 100% | TOTAL | | | | | | | | | | | | | | 100% | TOTAL | 100% |

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| **Épreuve du MELS** | | | | | | | | | | | | |
| **Une ile au trésor** | | | | **30%**  **année** | **Épreuve du MELS** | | | | | **20%**  **année** |  |  |
| Comp | Int | Réac | App. | Adaptation | Cohérence | Voc | Synt P | Gram |
| 60% | 20% | 10% | 10% | 25% | 20% | 10% | 25% | 20% |

**SECONDAIRE 1 - Étape 3**

**2015 - 2016**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **NARRATIF ET DESCRIPTIF 1ère secondaire** | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Lecture** | | | | | | | | | | **Écriture** | | | | | | | | | | | | | | | **Communication orale** | |
| **Le cerf de Virginie** | | | | | | | | | **40%** | **Le cerf de Virginie**  **Inclure deux descriptions** | | | | | | | | | | | | | | 20% | **Roméo et Juliette** | **30%** |
| Comp | | Int | | Réac | | | | App. |
| Adaptation | | | | Cohérence | | | Voc | | | Synt P | | | Gram |
| 56% | | 21% | | 21% | | | |  | 25% | | | | 20% | | | 10% | | | 25% | | | 20% |
| **Le désert un milieu difficile** | | | | | | | | | **30%** | **CSST -** **Deux scénarios** | | | | | | | | | | | | | | **20%** | **Tristan et Iseult** | **30%** |
| Comp | | | Int | | | | Réact. | | Adaptation | | Cohérence | | | Voc | | | | Synt P | | Gram | | |
| 40% | | | 25% | | | | 25% | | 25% | | 20% | | | 10% | | | | 25% | | 20% | | |
| **Le texte narratif** | | | | | | | | |  | **Un animal de la jungle** | | | | | | | | | | | | | | **30%** | **Défi cognitif :**  **Règles de grammaire** | **20%** |
| Adaptation | | | Cohérence | | Voc | | | Synt P | | | Gram | | |
| Comp | Int | | | | | Réac | | App. | 25% | | | 20% | | 10% | | | 25% | | | 20% | | |
| 100% |  | | | | |  | |  |
| **Une sentinelle sur le St-Laurent** | | | | | | | | | **30%** | **Le marin des eaux douces** | | | | | | | | | | | | | | **30%** | **Raconter une activité des fêtes** | **20%** |
| Comp | | Int | | | Réac | | | App. | Adaptation | Cohérence | | | | | Voc | | | Synt P | | | Gram | |
| 70% | | 20% | | | 5% | | | 5% | 25% | 20% | | | | | 10% | | | 25% | | | 20% | |
| TOTAL | | | | | | | | | 100% | TOTAL | | | | | | | | | | | | | | 100% | TOTAL | 100% |